



Blueprint APS

Phase 3: Implementation

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Presentation Purpose

- Why is this topic on the board agenda?
 - The Board directed staff to begin Phase 3 by creating an implementation plan. This presentation outlines the plan.
- What are we asking the board to do with this information?
 - Indicate its understanding of the plan and provide any further feedback and guidance on the plan.
- How is this linked to the Strategic Plan, Vision, Mission, goals & core beliefs?
 - Blueprint APS provides an education and facilities plan that helps support the implementation of APS 2020.



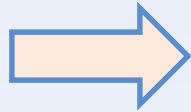
Blueprint APS: Community Voice, Community Need, Community Choice

- Phase I – Gathering broad community input (Oct. 2017 – Jan. 2019)
- Phase II – Community Feedback on draft scenarios (Jan. 2019 – June 2019)
- Phase III – Implementation (Sept. 2019 – ongoing)



Phase 3 Implementation Framework: Key Steps

Staff:



Community Stakeholder
Input:



Staff with
Board Direction:

- Mapping out the district into geographic regions
- Timeline of regional implementation
- Identify locations and timelines to build new school buildings
- Determine best use of bond funds to align with the *Blueprint APS* vision

- Determine Regional Focus
- Designing building usage and programming to align with regional specialization
- Determine new boundaries of boundary schools

- Personnel Strategy and Guidelines
- Enrollment Policies and Practices
- Meeting Transportation Needs Across the District
- Determine school funding structures



Long Range Facilities Advisory Committee

- To monitor and advise Regional Design Teams as they evaluate regional strengths and areas of focus and as they make recommendations for use or repurposing of facilities;
- To evaluate and coordinate the recommendations of the Regional Design Teams from a District perspective;
- To analyze the feasibility of the Regional Design Teams' recommendations or other options as the Committee sees fit and to provide such analysis to the Board of Education and/or the District Leadership Team for consideration;
- To hold the Regional Design Teams accountable to their scope of work within the APS Blueprint process; and
- To make final recommendations to the Board of Education after consultation with the District Leadership Team.
- Monthly meetings scheduled specifically for the APS Blueprint charge.



Regional Design Teams

- One regional design team in each of the seven regions.
- Members on each team will include:
 - 4 Parents with students currently attending schools in the region
 - 2 Additional Community Members
 - 2 Secondary Students or Recent Alumni
 - 3 School Leaders (at least one elementary and one secondary)
 - 4 Teachers
 - 2 Classified Employees
- Communication seeking applicants will be sent out in the coming weeks.
- Work will start in October.



7 REGIONAL DESIGN TEAMS

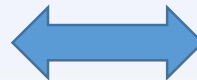
Charge #1 All 7 Blueprint APS regions have identified specializations.
Charge #2 Specialization ideas outlined (magnet schools, reconfiguring grade levels, community centers, etc.) and presented to the LRFAC



LRFAC

Monitor and advise Regional Design Teams as they complete charges #1 and #2

Make final recommendations to the Board of Education after consultation with the District



LEADERSHIP TEAM

Receives recommendations from LRFAC and provides feedback.



BOARD OF EDUCATION

Vote on recommendations around specializations for each of the seven regional design teams and new building/repurposing for two regions.



2019-20 Community Input

- Charge 1: Blueprint APS regions will present three unique specialization proposals to the LRFAC by February
- Charge 2: Outlining ideas for specializations and/or repurposing (magnet schools, reconfiguring grade levels, community centers, etc.)



Regional Design Teams: Charge 1

October through February

- Review regional data including enrollment numbers, demographic information, neighborhood characteristics, etc.
- Work collaboratively with fellow Regional Design Team members to create three unique proposals for regional specializations that include:
 - Rationale (Why the specialization would be a good fit for the region, potential industry anchor/partnership opportunities)
 - Detail types of learning opportunities that may be available for students (magnet options, job shadowing, project-based learning, internships, etc.)
 - Considerations may include whether opportunities already exist that need to be scaled or if programming will need to be designed from scratch
 - Outline potential jobs/career opportunities that align with the regional specialization



Regional Design Teams: Charge 2

April through June

- Outline ideas for specializations and/or repurposing (magnet schools, reconfiguring grade levels, community centers, etc.)
 - Each team will utilize ideas generated from the Building Repurpose Committee in order to make recommendations around how potential repurposed buildings might be utilized by the district/community.
 - Each team must incorporate feedback from throughout their region.
 - Each team must design specialization ideas to increase opportunities for students and families that best serve the community.
 - Each team should fairly assess the opportunities and limitations of implementing each specialization idea.
- Present proposals to LRFAC for consideration



How were the 7 Regions Determined?

- Regions were developed to incorporate current elementary school attendance areas and align with established geographic features such as major roads and neighborhoods.
- A high priority was made to keep elementary schools within reasonable proximity in order to provide more viable options for school choice.
- Finally, we wanted the regions to have similar school age populations. Again, this was not adhered to perfectly, but planning areas have similar numbers as much as possible. Thus, one region is not serving a much higher number of students than another region.





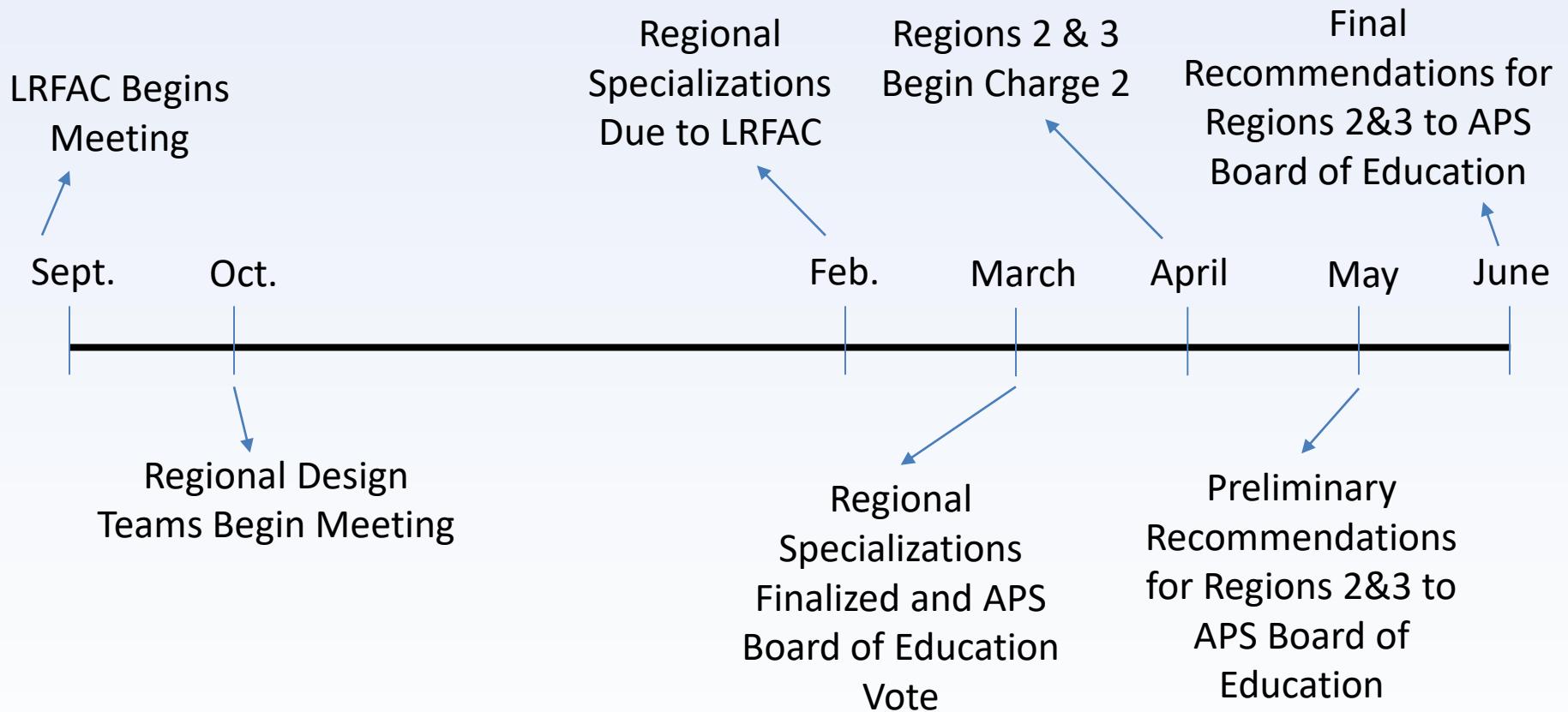
Regions 2 & 3 Will Begin Charge 2

Why Regions 2 & 3 First? (April through June)

- Looking at enrollment trends for the past three years and the projected trends for the next three years, Regions 2 & 3 were selected because of the significant shifts that have occurred and will be occurring.
- Repurposing and planning will need to happen in phases. Thus, the two most urgent regions were selected to begin their work first.



2019-20 Timeline



Next Steps

- Long Range Facilities Advisory Committee (LRFAC) will continue meeting
- As new Board members are elected, we will update and engage those Board members in the Blueprint APS process
- Regional Design Teams will begin work in October



Thank You!

